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| hmc projects in central & eastern europe Academic Year 2019/2020: **Montenegro** |
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**Recommendation of Current English Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

***Instructions to the Applicant***

*Please fill in your name and give this form to your current English teacher – specifically, the teacher in your school, not one from an outside language academy where you might also study.*

***To the teacher***

*The student named above has chosen you for recommendation to the HMC Projects Scholarship programme. We wish to express our sincere appreciation for whatever assistance you are able to give in our evaluation process. The student is an applicant for an award for academic study in a UK independent school and the personal experience of living abroad for a year. The competition for the award is strong and we depend on and value your assessment. Your comments, which will be held in confidence, will be part of this student’s profile which will include an interview, teacher recommendation, a school transcript and a written essay.*

*If selected, the student will also be expected to participate in extra-curricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the programme.*

*When responding to the questions on the second sheet, the following are some of the qualities of particular interest to us.*

|  |  |
| --- | --- |
| **Personal Qualities** | **Academic Qualities** |
| Integrity, Maturity, Responsibility, Consideration of Others, Confidence, Sense of Humour, Personality, Honesty, Emotional Stability, Self Awareness, Leadership Ability, Conduct, Independence, Relationship with Peers/Adults | Academic Achievement, Motivation & Effort, Creativity, Intellectual Curiosity, Communicativeness, Perceptiveness, Self Discipline, Organisational Skills, Dependability, Reaction to Criticism, Cooperation, Imagination, English Language Skills (writing, speaking, reading) |

***When you have completed it, please give this form back to the student in a sealed envelope.***

*Thank you very much for your help.*

**Recommendation of Current English Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

|  |
| --- |
| 1. Referring to the listings on the sheet, and with as much detail as possible, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known in terms of his/her: |
| a. Academic Qualities: |
|  |
| b. Personal Qualities: |
|  |
| 2. To help us better understand the applicant, please comment on: |
| a. Areas of special interest, talent, proficiency or contribution other than in the academic realm: |
|  |
| b. Area in need of growth or development: |
|  |
| 3. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relationships with classmates and adults etc.? |
|  |

Thank you very much for your candour and assistance.

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| --- | --- |
|  |  |
| Your Signature | Date |

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| HMC PROJECTS IN CENTRAL & EASTERN EUROPEAcademic Year 2019/2020: **Montenegro** |
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**Recommendation of Current Mathematics Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

***Instructions to the Applicant***

*Please fill in your name and give this form to your current mathematics teacher.*

***To the teacher***

*The student named above has chosen you for recommendation to the HMC Projects Scholarship programme. We wish to express our sincere appreciation for whatever assistance you are able to give in our evaluation process. The student is an applicant for an award for academic study in a UK independent school and the personal experience of living abroad for a year. The competition for the award is strong and we depend on and value your assessment. Your comments, which will be held in confidence, will be part of this student’s profile which will include an interview, teacher recommendation, a school transcript and a written essay.*

*If selected, the student will also be expected to participate in extra-curricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the programme.*

***When you have completed it, please give the form back to the student in a sealed envelope.***

|  |  |
| --- | --- |
| **For how many years have you known the student?** |  |
| **For how many years have you taught the student?** |  |
| **In what course(s) have you taught the student?** |  |
| **Student’s current mathematics course title** |  |
| **Please describe the student’s current course content:** |
|  |
| **If you know the student well, please comment on areas of special interest, talent, proficiency or contribution other than in academic ones.** |
|  |

|  |
| --- |
| **For each skill or attribute below, please place a check mark in the column that represents your evaluation of the student in comparison with other students in his or her age group whom you have taught. If you have no basis for judgment, please do not hesitate to indicate so.** |
|  | **One of the top few I have ever taught** | **Excellent (Top 10% this year)** | **Good (above average)** | **Average** | **Below Average** | **No basis for judgment** |
| Knowledge of the basic skills |  |  |  |  |  |  |
| Accuracy in the use of basic skills |  |  |  |  |  |  |
| Problem solving ability |  |  |  |  |  |  |
| Reasoning ability |  |  |  |  |  |  |
| Understanding of/appreciation for underlying ideas and concepts |  |  |  |  |  |  |
| Effort/determination |  |  |  |  |  |  |
| Command of mathematics compared to other students you have taught |  |  |  |  |  |  |
| Academic potential |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organisation |  |  |  |  |  |  |
| Honesty/integrity |  |  |  |  |  |  |
| Maturity (relative to age) |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |
| Emotional stability |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Overall evaluation as a person |  |  |  |  |  |  |
| Overall evaluation as a student |  |  |  |  |  |  |
| **If the student is notably strong or weak in any area listed above, please explain:** |
|  |
| **How do you judge the applicant’s qualifications altogether in terms of criteria such as character, adaptability, self-discipline, and/or relations with classmates and adults?** |
|  |

Thank you very much for your candour and assistance.

|  |  |
| --- | --- |
|  |  |
| Your Signature | Date |

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| HMC PROJECTS IN CENTRAL & EASTERN EUROPEAcademic Year 2019/2020: **Montenegro** |
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**General Recommendation by Principal/Tutor/Class Teacher**

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| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Principal/Tutor Class Teacher** |  |
| **Name of School** |  |

***Instructions to the Applicant***

*Please fill in your name and give this form to the person who can best write a general recommendation – probably this will be your Principal or a Tutor or a Class Teacher.*

***To the Principal/Tutor/Class Teacher***

*The student named above has chosen you for recommendation to the HMC Projects Scholarship programme. We wish to express our sincere appreciation for whatever assistance you are able to give in our evaluation process. The student is an applicant for an award for academic study in a UK independent school and the personal experience of living abroad for a year. The competition for the award is strong and we depend on and value your assessment. Your comments, which will be held in confidence, will be part of this student’s profile which will include an interview, teacher recommendation, a school transcript and a written essay.*

*If selected, the student will also be expected to participate in extra-curricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the programme.*

*When responding to the questions on the second sheet, the following are some of the qualities of particular interest to us.*

|  |  |
| --- | --- |
| **Personal Qualities** | **Academic Qualities** |
| Integrity, Maturity, Responsibility, Consideration of Others, Confidence, Sense of Humour, Personality, Honesty, Emotional Stability, Self Awareness, Leadership Ability, Conduct, Independence, Relationship with Peers/Adults | Academic Achievement, Motivation & Effort, Creativity, Intellectual Curiosity, Communicativeness, Perceptiveness, Self Discipline, Organisational Skills, Dependability, Reaction to Criticism, Cooperation, Imagination, English Language Skills (writing, speaking, reading) |

***When you have completed it, please give this form back to the student in a sealed envelope.***

*Thank you very much for your help.*

**Recommendation of Principal/Tutor/Class Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Class Teacher** |  |
| **Name of School** |  |

|  |
| --- |
| 1. Referring to the listings on the sheet, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known in terms of his/her: |
| a. Academic Qualities: |
|  |
| b. Personal Qualities: |
|  |
| 2. To help us better understand the applicant, please comment on: |
| a. Areas of special interest, talent, proficiency or contribution other than in the academic realm: |
|  |
| b. Area in need of growth or development: |
|  |
| 3. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relationships with classmates and adults etc.? |
|  |
| 4. How does this applicant compare overall to other gifted students you have known in the past, taking both personal and academic strengths into account? |
|  |
| 5. How strongly do you support this student's application? |
|  |

Thank you very much for your candour and assistance.

|  |  |
| --- | --- |
|  |  |
| Your Signature | Date |

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| HMC PROJECTS IN CENTRAL & EASTERN EUROPEAcademic Year 2019/2020 : **Montenegro** |
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**Preporuka profesora matematike**

|  |  |
| --- | --- |
| **Ime i prezime učenika** |  |

|  |  |
| --- | --- |
| **Ime i prezime profesora** |  |
| **Naziv škole i mjesto** |  |

***Instrukcije za aplikanta***

*Molim te upiši svoje ime i predaj ovaj obrazac profesoru matematike koji ti predaje u školi.*

***Profesore***

*Gore pomenuti učenik je odabrao Vas da mu date preporuke za HMC Projects stipendiju. Želimo da izrazimo zahvalnost za pomoć koju nam pružate kako bi što bolje ocijenili ovog kandidata. Ovaj učenik je kandidat za dobijanje stipendije u UK za narednu akademsku godinu gdje će iskusiti život u inostranstvu. Konkurencija za stipendije je jaka te zavisimo od Vas i uvažavamo Vaše mišljenje. Vaši komentari, koje ćemo zadržati za sebe, biće dio profila ovog učenika, koji pored intervjua uključuje preporuke profesora, svjedočanstvo iz škole i pismeni sastav.*

*Ako bude odabran, od učenika će se zahtjevati da učestvuje u vannastavnim aktivnostima kako bi se što prije navikao na život u novoj sredini. Cijenimo vaše nepristrasno mišljenje o ovom aplikantu koje će nam pomoći da procijenimo njegovu/njenu pogodnost da učestvuje u ovom programu.*

***Kada završite, molimo Vas vratite formular učeniku u zapečaćenoj koverti.***

|  |  |
| --- | --- |
| **Koliko dugo poznajete ovog učenika?** |  |
| **Koliko dugo predajete ovom učeniku?** |  |
| **Koje matematičke oblasti ste predavali ovom učeniku ?** |  |
| **Koju matematičku oblast sada predajete ovom učeniku?** |  |
| **Molimo Vas da objasnite sadržinu iz oblasti koju sada predajete ovom učeniku:** |
|  |
| **Ako poznajete dobro ovog učenika, molimo Vas prokomentarišite oblasti njegovog interesovanja, talenta, vještina ili doprinosa u vannastavnim aktivnostima.** |
|  |

|  |
| --- |
| **Za svaku od dolje pomenutih vještina, molimo Vas upišite X u koloni na osnovu Vaše procjene ovog učenika u odnosu na ostale učenike kojima ste predavali. Ako nemate bilo kakav komentar, molimo vas nemojte se ustručavati da to i iznesete.**  |
|  | **Jedan od najboljih kojima sam predavao/la** | **Odličan (u 10% najboljih ove godine)** | **Dobar (iznad prosjeka)** | **Prosječan** | **Ispod prosjeka** | **Nemam komentar** |
| Poznavanje osnovnih vještina |  |  |  |  |  |  |
| Tačnost u korišćenju osnovnih vještina |  |  |  |  |  |  |
| Sposobnost rješavanja problema |  |  |  |  |  |  |
| Sposobnost rezonovanja |  |  |  |  |  |  |
| Razumijevanje bitnih stvari u matematici i koncepta uopšte  |  |  |  |  |  |  |
| Trud/odlučnost u radu |  |  |  |  |  |  |
| Vladanje matematikom u poredjenju sa ostalim učenicima kojima ste predavali  |  |  |  |  |  |  |
| Akademski potencijal |  |  |  |  |  |  |
| Intelektualna radoznalost  |  |  |  |  |  |  |
| Organizacione sposobnosti |  |  |  |  |  |  |
| Iskrenost/integritet |  |  |  |  |  |  |
| Zrelost (u odnosu na godine) |  |  |  |  |  |  |
| Brižnost prema drugima |  |  |  |  |  |  |
| Odgovornost |  |  |  |  |  |  |
| Emocionalna stabilnost |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Ukupna evaluacija njega/nje kao osobe |  |  |  |  |  |  |
| Ukupna evaluacija njega/nje kao učenika |  |  |  |  |  |  |
| **Ako je ovaj učenik izrazito jak ili slab u nekoj od gore pomenutih oblasti, molimo pojasnite:** |
|  |
| **Kako ocjenjujete ovog učenika kad je u pitanju karakter, prilagodljivost, samodisciplina, i/ili odnos sa drugarima i odraslim osobama.**  |
|  |

Zahvaljujemo na saradnji.

|  |  |
| --- | --- |
|  |  |
| Vaš potpis  | Datum  |

|  |
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| HMC PROJECTS IN CENTRAL & EASTERN EUROPEAcademic Year 2019/2020 : **Montenegro** |
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**Opšte preporuke Direktora/razrednog starješine**

|  |  |
| --- | --- |
| **Ime i prezime učenika** |  |

|  |  |
| --- | --- |
| **Ime i prezime i zvanje direktora/razrednog starješine** |  |
| **Naziv škole i mjesto** |  |

***Instrukcije za aplikanta***

*Molim te upiši svoje ime i predaj ovaj obrazac osobi koja će najobjektivnije napisati preporuke – vjerovatno tvoj direktor škole ili razredni starješina.*

***Direktoru škole/Razrednom starješini***

*Gore pomenuti učenik je odabrao Vas da mu date preporuke za HMC Projects stipendiju. Želimo da izrazimo zahvalnost za pomoć koju nam pružate kako bismo što bolje ocijenili ovog kandidata. Ovaj učenik je kandidat za dobijanje stipendije u UK za narednu akademsku godinu gdje će iskusiti život u inostranstvu. Konkurencija za stipendije je jaka te zavisimo od Vas i uvažavamo Vaše mišljenje. Vaši komentari, koje ćemo zadržati za sebe, biće dio profila ovog učenika, koji pored intervjua uključuje preporuke profesora, svjedočanstvo iz škole i pismeni sastav.*

*Ako bude odabran, od učenika će se zahtijevati da učestvuje u vannastavnim aktivnostima kako bi se što prije navikao na život u novoj sredini. Cijenimo vaše nepristrasno mišljenje o ovom aplikantu koje će nam pomoći da procjenimo njegovu/njenu pogodnost da učestvuje u ovom programu.*

*Kada budete odgovarali na pitanja na drugoj strani, ovo su samo neki od kvaliteta koji su nama od posebnog značaja.*

|  |  |
| --- | --- |
| **Personalne osobine**  | **Akademske osobine** |
| Integritet, Zrelost, Odgovornost, Brižnost za druge,Samopouzdanje, Smisao za humor, Personalnost, Iskrenost, Emocionalna stabilnost, Samosvjesnost, Lideršip, Vladanje, Samostalnost, Odnos prema vršnjacima/odraslima | Akademski uspjesi, Motivacija & Trud, Kreativnost, Intelektualna radoznalost, Komunikativnost, Sposobnost percepcije, Samodisciplina, Organizacione sposobnosti, Oslanjanje na druge, Odgovor na kritiku, Saradnja, Kreativnost, Vještine iz engleskog (pisanje, govor, razumijevanje čitanja) |

***Kada završite, molimo Vas vratite formular učeniku u zapečaćenoj koverti.***

*Zahvaljujemo na saradnji.*

**Preporuke Direktora/razrednog starješine**

|  |  |
| --- | --- |
| **Ime i prezime učenika** |  |

|  |  |
| --- | --- |
| **Ime i prezime i zvanje razrednog starješine** |  |
| **Naziv škole i mjesto** |  |

|  |
| --- |
| 1. Na osnovu navedene liste, a po mogućnosti u što više detalja, molimo Vas da iznesetesve kvalitete ovog učenika u odnosu na njegove/njene vršnjake, a u skladu sa njegovim/njenim: |
| a. Akademskim kvalitetima: |
|  |
| b. Ličnim osobinama: |
|  |
| 2. Kako bi nam pomogli da bolje upoznamo ovog kandidata, molimo prokomentarišite: |
| a. Njegova interesovanja, talenat, vještine ili doprinos u vannastavnim aktivnostima: |
|  |
| b. Oblasti koje zahtjevaju njegovo/njeno napredovanje: |
|  |
| 3. Kako procjenjujete njegove/njene osobine vezano za karakter, prilagodljivost, samodisciplinu, odnos sa drugarima i odraslima itd.? |
|  |
| 4. Kako uporedjujete ovog kandidata u odnosu na ostale nadarene učenike kojima ste predavali, uzevši u obzir njegove/njene lične i akademske sposobnosti ? |
|  |
| 5. Koliko podržavate ovog kandidata da aplicira za stipendiju? |
|  |

*Zahvaljujemo na saradnji.*

|  |  |
| --- | --- |
|  |  |
| Vaš potpis | Datum  |

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| form for use when the form teacher is also an english teacher HMC PROJECTS IN CENTRAL & EASTERN EUROPE - MONTENEGRO |
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**General Recommendation by Principal/Tutor/Class Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Principal/TutorClass Teacher** |  |
| **Name of School** |  |

**Instructions to the Applicant**

Please fill in your name and give this form to the person who can best write a general recommendation – probably this will be your Principal or a Tutor or a Class Teacher.

**To the Principal/Tutor/Class Teacher**

The student named above has applied to the HMC Projects Scholarship Programme. We should be most grateful for any assistance you can give us in our evaluation process by completing this form. The student is an applicant for an award for academic study in a UK boarding school and the personal experience of living abroad. The competition for the award is very strong and we depend on and value your assessment. Your comments, which we shall hold in confidence, will form part of this student’s profile, which will include an interview, teacher recommendations, a school transcript (grades) and a written essay.

If selected the student will also be expected to participate in extra-curricular activities, while living as part of a new community. We should appreciate your candid opinion of this applicant as we evaluate just how suitable he/she is to be awarded a scholarship.

When you answer the questions, please give thought to some of the qualities listed – these are of great interest to us

When responding to the questions on the second sheet, the following are some of the qualities of particular interest to us.

|  |  |
| --- | --- |
| **Personal Qualities** | **Academic Qualities** |
| Integrity, Maturity, Responsibility, Consideration of Others, Confidence, Sense of Humour, Personality, Honesty, Emotional Stability, Self Awareness, Leadership Ability, Conduct, Independence, Relationship with Peers/Adults | Academic Achievement, Motivation & Effort, Creativity, Intellectual Curiosity, Communicativeness, Perceptiveness, Self Discipline, Organisational Skills, Dependability, Reaction to Criticism, Cooperation, Imagination, English Language Skills (writing, speaking, reading) |

***When you have completed it, please give this form back to the student in a sealed envelope.***

*Thank you very much for your help.*

**Recommendation of Principal/Tutor/Class Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Class Teacher** |  |
| **Name of School** |  |

|  |
| --- |
| 1. Referring to the listings on the sheet, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known in terms of his/her: |
| a. Academic Qualities: |
|  |
| b. Personal Qualities: |
|  |
| 2. To help us better understand the applicant, please comment on: |
| a. Areas of special interest, talent, proficiency or contribution other than in the academic realm: |
|  |
| b. Area in need of growth or development: |
|  |
| 3. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relationships with classmates and adults etc.? |
|  |
| 4. Does the applicant have any medical or psychological conditions about which a boarding school should be made aware? If yes, please give details (and if necessary on a separate sheet). |
|  |
| 5. How does this applicant compare overall to other gifted students you have known in the past, taking both personal and academic strengths into account? And how strongly do you support this application? |
|  |
| Thank you very much for your candour and assistanceYour Signature Date |  |